PS295 Swanton Schools

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	89	4%	3%	17%	40%	35%	8%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	104	0%	11%	15%	63%	12%	11%	74%
Reading Basic Understanding	104	0%	7%	13%	48%	33%	7%	81%
Writing Conventions	104	0%	14%	9%	74%	3%	14%	77%
Writing Effectiveness	104	0%	25%	17%	51%	7%	25%	58%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	104	0%	24%	33%	34%	10%	24%	43%
Math Problem Solving	104	7%	43%	13%	20%	16%	50%	37%
Math Skills	104	0%	8%	14%	56%	22%	8%	78%
GRADE 05							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	95	0%	0%	63%	21%	16%	0%	37%

PS295 Swanton Schools

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	0%	5%	16%	47%	33%	5%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	9%	2%	17%	35%	37%	11%	72%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	59	0%	5%	17%	66%	12%	5%	78%
Reading Basic Understanding	59	0%	3%	12%	46%	39%	3%	85%
Writing Conventions	59	0%	12%	5%	80%	3%	12%	83%
Writing Effectiveness	59	0%	19%	10%	61%	10%	19%	71%
Male							Little+	Standard+
	N	Little	Dolorr	NT 1		**		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	18%	Nearly 13%	Achieved 58%	Honors	Below 18%	Honors 69%
Reading Analysis/Interpretation Reading Basic Understanding	45 45			•				
		0%	18%	13%	58%	11%	18%	69%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	0%	22%	32%	36%	10%	22%	46%
Math Problem Solving	59	7%	41%	17%	22%	14%	47%	36%
Math Skills	59	0%	8%	10%	61%	20%	8%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	27%	33%	31%	9%	27%	40%
Math Problem Solving	45	7%	47%	9%	18%	20%	53%	38%
							1	



PS295 Swanton Schools

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	46	0%	0%	48%	24%	28%	0%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	0%	78%	18%	4%	0%	22%



PS295 Swanton Schools

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	18%	64%	18%	0%	82%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	4%	18%	34%	38%	10%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS295 Swanton Schools

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	26%	53%	11%	11%	63%
Reading Basic Understanding	*	0%	11%	21%	37%	32%	11%	68%
Writing Conventions	*	0%	16%	16%	68%	0%	16%	68%
Writing Effectiveness	*	0%	26%	21%	53%	0%	26%	53%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	11%	67%	12%	10%	79%
Reading Basic Understanding	*	0%	5%	10%	51%	34%	5%	85%
Writing Conventions	*	0%	12%	7%	77%	4%	12%	80%
Writing Effectiveness	*	0%	24%	16%	51%	9%	24%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS295 Swanton Schools

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	37%	21%	37%	5%	37%	42%
Math Problem Solving	*	16%	53%	5%	16%	11%	68%	26%
Math Skills	*	0%	16%	11%	53%	21%	16%	74%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	37%	34%	11%	18%	45%
Math Problem Solving	*	5%	40%	15%	22%	18%	45%	40%
Math Skills	*	0%	6%	13%	57%	23%	6%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05						'		

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	60%	22%	17%	0%	40%

PS295 Swanton Schools

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	78	1%	4%	14%	41%	40%	5%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	27%	0%	36%	36%	0%	27%	36%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	14%	66%	13%	7%	79%
Reading Basic Understanding	*	0%	4%	11%	49%	36%	4%	85%
Writing Conventions	*	0%	12%	8%	77%	3%	12%	80%
Writing Effectiveness	*	0%	21%	16%	56%	7%	21%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	20%	34%	36%	11%	20%	46%
Math Problem Solving	*	6%	39%	15%	22%	18%	45%	40%
Math Skills	*	0%	5%	12%	59%	24%	5%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS295 Swanton Schools

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	0%	0%	57%	23%	19%	0%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	89%	11%	0%	0%	11%

PS295 Swanton Schools

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

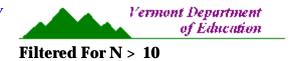
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	2%	2%	10%	46%	40%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	8%	5%	27%	32%	27%	14%	59%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	68	0%	3%	12%	68%	18%	3%	85%
Reading Basic Understanding	68	0%	3%	9%	44%	44%	3%	88%
Writing Conventions	68	0%	9%	10%	78%	3%	9%	81%
Writing Effectiveness	68	0%	15%	19%	56%	10%	15%	66%
Free/Reduced								
T TCC/T CCCCCC							Little+	Standard+
1 100/1 Cadoca	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 36	Little	Below 25%	Nearly 22%	Achieved 53%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	36	0%	25%	22%	53%	0%	Below 25%	Honors 53%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	68	0%	13%	40%	35%	12%	13%	47%
Math Problem Solving	68	4%	41%	18%	21%	16%	46%	37%
Math Skills	68	0%	7%	6%	62%	25%	7%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	0%	44%	19%	31%	6%	44%	36%
Math Problem Solving	36	11%	47%	6%	19%	17%	58%	36%
Math Skills	36	0%	8%	31%	44%	17%	8%	61%



PS295 Swanton Schools

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	62	0%	0%	60%	23%	18%	0%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	0%	70%	18%	12%	0%	30%

PS295 Swanton Schools

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	89	4%	3%	17%	40%	35%	8%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	104	0%	11%	15%	63%	12%	11%	74%
Reading Basic Understanding	104	0%	7%	13%	48%	33%	7%	81%
Writing Conventions	104	0%	14%	9%	74%	3%	14%	77%
Writing Effectiveness	104	0%	25%	17%	51%	7%	25%	58%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	104	0%	24%	33%	34%	10%	24%	43%
Math Problem Solving	104	7%	43%	13%	20%	16%	50%	37%
Math Skills	104	0%	8%	14%	56%	22%	8%	78%
GRADE 05								

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	95	0%	0%	63%	21%	16%	0%	37%